

Table of Contents

Special Interest Camps Overview	3
Beech High School Camps	4
Gallatin High School Camps	7
Hendersonville High School Camps	17
Portland	

Special Interest Camps Overview

WHO: Open to all Sumner County high school students entering grades 9-12 for the 2021-22 school year.

WHAT: Special Interest Camps are offered in a variety of areas across all Sumner County high schools. **Students may attend camp at any high school** (for example: a student at White House High School can attend a camp at Gallatin High School).

WHEN: Camps are offered 4 days/week (Monday-Thursday) and can be 1, 2, or 4 weeks in length. Camps are offered between June 7 and July 1. See detailed descriptions on the following pages to see when specific camps are offered.

Special Interest Camps are either 8:00-11:15 or 12:15-3:30 from Monday-Thursday of each week.

WHERE: All Sumner County high schools are offering Special Interest Camps this summer. Please review detailed camp descriptions on the following pages to find out what is offered at each high school.

REGISTRATION:

- < Click the link under each high school on the following pages to register for any of the camps held at that high school.
- < If the camp does not appear on the Google Form then the maximum number of seats available are already filled.
- < Complete the Waiting List form if you are interested in a camp that is already filled you will be contacted if space opens up.

OTHER IMPORTANT NOTES:

- < Cost is FREE to all students
- < **A minimum of 10 students must sign up for a camp for it to be held**
Teachers will communicate with students via email the week of May 24 on the status of summer camps
- < Students may attend camps at ANY high school in Sumner County (do not have to attend camps at your zoned school)

REGISTRATION CLOSES ON FRIDAY, MAY 21

BEECH HIGH SCHOOL CAMPS

[CLICK HERE](#)

Teacher: Ashley Hudson Session Title: Introduction to Health Science	Dates and Times: June 7-10 8:00-11:15
Maximum number of participants: 20	School location: Beech High School/ Room 518
Session Narrative/Overview: This session is designed for students who are interested in the dynamic world of healthcare. Students will focus on the normal structure and function of body systems through hands-on activities. This session is intended to serve as a platform to facilitate principles taught in Health Science courses throughout high school.	

Teacher: Ashley Hudson Session Title: Careers in Healthcare	Dates and Times: June 14-17 8:00-11:15
Maximum number of participants: 20	School location: Beech High School/ Room 518
Session Narrative/Overview: This session is designed for students who are looking to pursue occupations in healthcare after high school. During this course, students will explore various career opportunities in several of the health science career clusters (Therapeutic Services, Support Services, and Diagnostic Services). Students will have the opportunity to learn and perform skills related to each occupation in the focus area.	

Teacher: Leslie Hodges
Session Title: Adobe Animate/Photoshop

GALLATIN HIGH SCHOOL CAMPS

[CLICK HERE - REGISTRATION LINK FOR CAMPS AT GHS](#)

<p>Teacher: Baker Ring Session Title: Tennessee Treasures and Tidbits</p>	<p>Dates and Times: June 7-10 12:15-3:30 June 14-17 12:15-3:30</p>
<p>Maximum number of participants: 20</p>	<p>School location: Gallatin High School</p>
<p>Session Narrative/Overview: Learn interesting and fun facts about Tennessee. Learn why Texas might not exist if not for Tennesseans. Find out how Tennesseans helped secure S contributions to making Tennessee a great state. Learn about historic firsts and lasts. Hear the music of Tennessee and try out some Tennessee Treats. There will also be a few surprises.</p>	

<p>Teacher: Lindsey Doss Session Title: Introduction to High School Writing</p>	<p>Dates and Times: June 14-17 8:00-11:15 June 21-24 12:15-3:30</p>
<p>Maximum number of participants: 20</p>	<p>School location: Gallatin High School</p>
<p>Session Narrative/Overview: Upcoming freshmen will have the opportunity to hone their essay writing skills in order to be more prepared for high school level English courses. The course sentence structure, etc.).</p>	

Teacher: Scott Pascarella
Session Title: Forensic Science

Dates and Times:
June 7-10 8:00-11:15
June 14-17 8:00-11:15

Maximum number of participants:
20

School location:
Gallatin High School

Teacher: Greg West

Teacher: Raechel Tracy Session Title: CPR/Vital Signs/Basic First Aid	Dates and Times: June 7-10 8:00-11:15 June 14-17 8:00-11:15
Maximum number of participants: 10	School location: Gallatin High School
Session Narrative/Overview: This session is designed for students who are interested in helping others in a time of crisis. Students will focus on learning basic vital sign skills such as how to count respirations and heart rate as well as how to use a stethoscope and pulse oximeter. Students will learn how to perform CPR on Adults, Children and Infants in the event of respiratory or cardiac failure including using an AED. Next, students will learn to perform the Heimlich Maneuver on put on a tourniquet, use an EpiPen, and splint a broken bone. This session is intended to serve as a platform to facilitate principles taught in Health Science courses throughout high school.	

Teacher: C. Amy Flowers
Session Title: CPR/Vital Signs/Basic
First Aid

Dates and Times:
June 7-

Teacher: Hollie Harris Alexander Session Title: WW2 & The Holocaust	Dates and Times: June 7-10 8:00-11:15 & 12:15-3:30 June 14-17 8:00-11:15 & 12:15-3:30 June 21-24 8:00-11:15 & 12:15-3:30 June 28-July 1 8:00-11:15 & 12:15-3:30
Maximum number of participants: 20	School location: Gallatin High School

Session Narrative/Overview:

From 1939 to 1945, World War II claimed at least 50 million lives worldwide, making it the bloodiest conflict as well as the largest war in history. Students will explore the events and history of WW2 with a focus on the 101st

outcomes and lessons learned from the Holocaust. Students will complete hands-on activities including (Radio Show, Propaganda Posters and WW2 Wax Museum).

<p>Teacher: Christina Fox Session Title: Introduction to High School Science - The Hands-on Approach (Standard Level)</p>	<p>Dates and Times: June 14-17 12:15-3:30</p>
<p>Maximum number of participants: 20</p>	<p>School location: Gallatin High School</p>
<p>Session Narrative/Overview: This course is intended for rising freshmen. This course will expose students to the skills needed to be successful in high school science. This course will be a hands-on lab course. Students will be taught proper lab safety and common lab techniques. Students will engage in a new laboratory experiment each day. Using data collected in the laboratory experiment, students will then learn to model and analyze the data using graphs and other methods. Students will engage in scientific discussion using their data to support a claim. Labs will include physics, biology, and chemistry content. This is a standard level course. There is a separate session offered for those students on the honors or advanced path in math.</p>	

Teacher: Christopher Fox Session Title: The Vietnam War	Dates and Times: June 7-10 8:00-11:15 & 12:15-3:30 June 14-17 8:00-11:15 & 12:15-3:30 June 21-24 8:00-11:15 & 12:15-3:30 June 28-July 1 8:00-11:15 & 12:15-3:30
Maximum number of participants: 20	School location: Gallatin High School
Session Narrative/Overview: This session will study in-depth the causes and repercussions of the Vietnam War beginning with the Kennedy administration and a strict advisory role. The course will progress into the escalation of the war with the Johnson era and the decisions made to expand the war and the explosion of the numerous counter cultures to include the study of music and the effect of music on the attitude towards the war along with the erosion of public confidence of the executive branch. The course will <p style="text-align: center;">-down of the bloodiest conflict in US history.</p>	

HENDERSONVILLE HIGH SCHOOL CAMPS

[CLICK HERE - REGISTRATION LINK FOR CAMPS AT HHS](#)

Teacher: Andrew Martin Session Title: ACT Boot Camp	Dates and Times: June 7-17 8:00-11:15 June 21-July 1 12:15-3:30
Maximum number of participants: 25	School location: Hendersonville High School
Session Narrative/Overview: Students will review the skills tested on the English, math, reading, and science sections of the ACT. Students will focus on test-taking and time management skills to raise their ACT score.	

Teacher: Andrew White Session Title: Special Needs Transition to HHS	Dates and Times: June 7-10 8:00-11:15
Maximum number of participants: 15	School location: Hendersonville HS, Room 115

Session Narrative/Overview:
 Students will be instructed on transition to high school at HHS. This will include: school class schedule and transitions, learning the campus layout, administrator/office location, daily school processes, school rules, teacher expectations, individual student schedules (if available), how IEP accommodations will be provided, and much more. The session objective is to reduce student anxiety and increase comfort level while transitioning from middle school to high school. If you have questions please contact Andy White at andrew.white@sumnerschools.org.

PORTLAND HIGH SCHOOL CAMPS

Teacher: April Lane
Session Title: Stay Strong, Live Long

Dates and Times:
June 7-10 8:00-11:15
June 14-

Teacher: Linda Starnes Session Title: Speech Team	Dates and Times: June 7-10 8:00-11:15
Maximum number of participants: 20	School location: Portland High School
Session Narrative/Overview: Students who are members of the speech team will learn how to find/cut and prepare pieces for competition.	

Teacher: Kurt Scheib Session Title: Mobile App Development	Dates and Times: June 14-17 8:00-11:15 June 21-24 8:00-11:15
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Maximum number of participants:
20

Teacher: Connie Moyher Session Title: Salon Essentials	Dates and Times: June 7-10 8:00-11:15 June 14-17 8:00-11:15 June 21-24 8:00-11:15 June 28-July 1 8:00-11:15
Maximum number of participants: 20	School location: Portland High School
Session Narrative/Overview: The classes will be focusing on technical skills needed to meet client demand in the school salon. Examples- Hair color, perms, manicuring, pedicuring and gel polish.	

Teacher: Kendra Garcia
Session Title: Cultural Spanish

Dates and Times:
June 21-July 1 8:00-11:15
June 21-July 1 Qs5 reW*nBT/F9

Teacher: Kirk Webb Session Title: Microsoft Excel	Dates and Times: June 7-17 8:00-11:15
Maximum number of participants: 18	School location: Station Camp High School
<p>Session Narrative/Overview: This course will begin with an introduction to Excel including:</p> <ul style="list-style-type: none"> ◁ Entering data ◁ Editing ◁ Formatting cells/applying themes ◁ Formulas ◁ Adding Graphics ◁ Using functions including: SUM, AVERAGE, MAX, MIN, ROUND, AUTOSUM, IF, PMT <p>The course will conclude with students completing a Budget Project.</p>	

Teacher: Darby Lopes Session Title: Crafting 101	Dates and Times: June 7-10 8:00-11:15 & 12:15-3:30 June 14-17 8:00-11:15 & 12:15-3:30
Maximum number of participants: 12	School location: Station Camp High School
<p>Session Narrative/Overview: Are you creative and enjoy making things? Turn your imagination into reality. Learn how to use basic crafting equipment to make gifts, home décor, and more. The best part? You get to keep what you make! Let your creativity shine.</p>	

Teacher: Jennifer Peterson

Teacher: Ryan Harris
Session Title:
Kinesiology & Exercise Science

Dates and Times:
June 7-10 8:00- 11:15
June 14-17 8:00- 11:15
June 21-24 8:00- 11:15

Maximum number of participants:
25

Teacher: Anita Bradley Session Title:	Dates and Times: June 21-24 8:00-11:15 June 21-24 12:15- 3:30
Maximum number of participants: 20	School location: Westmoreland High School
Session Narrative/Overview: Students will learn how a yearbook is created using the program Studio Works. If you like Graphic Design this is the class for you!	

Teacher: Cindy Storey Session Title: Microsoft Word	Dates and Times: June 7-17 8:00-11:15
Maximum number of participants: 20	School location: Westmoreland High School
Session Narrative/Overview: Students will learn the tools of Microsoft Word and be able to apply them to their future research papers, article summaries, etc.	

Teacher: Cindy Storey Session Title: Microsoft Excel	Dates and Times: June 7-17 12:15-3:30
Maximum number of participants: 20	School location: Westmoreland High School
Session Narrative/Overview: Students will learn the tools of Microsoft Excel and be able to apply them to their future research papers, budgets, spreadsheets, etc. We will learn the standard tools along with formulas, graphs, and using pictures in a spreadsheet.	

WHITE HOUSE HIGH SCHOOL CAMPS

[CLICK HERE - REGISTRATION LINK FOR CAMPS AT WHHS](#)

Teacher: Stacey Bryant

Teacher: Rogers Session Title: Career and College Explorations	Dates and Times: June 7-10 12:15-3:30
Maximum number of participants: 20	School location: White House High School Annex, Room 202A
Session Narrative/Overview: This session is designed to help students explore their postsecondary school and career options. Students will take a variety of personality and career tests that help them determine the best career options available to them. Students will then research various careers. Students will explore postsecondary school choices and take virtual tours of colleges and/or technical schools. Options for paying for school including TN Promise will be discussed. Students will leave the session with a post-high school plan.	

Teacher: Rogers Session Title: Book Study- <i>The Seven Habits of Highly Effective Teens</i>	Dates and Times: June 14-17 12:15-3:30
Maximum number of participants: 15	School location: White House High School Annex, Room 202A
Session Narrative/Overview: Students will work on creating better habits, goal setting, team building, and building leadership skills during a week- <i>The Seven Habits of Highly Effective Teens.</i>	

<p>Teacher: Lucas Hilliard Session Title: (Post-)Colonial Literature: <i>The Stranger</i> <i>The</i> <i>Meursault Investigation</i></p>	<p>Dates and Times: June 7-10 8:00-11:15 June 14-17 8:00-11:15 June 21-24 8:00-11:15 June 28-July 1 8:00-11:15</p>
<p>Maximum number of participants: 35</p>	<p>School location: White House High School Annex, Room 103A</p>
<p>Session Narrative/Overview: In this camp, students will grapple with the living legacies of colonialism and postcolonialism through reading, analyzing, and discussing two of the most acclaimed works on the subject: novella <i>The Stranger</i> and <i>The Meursault Investigation</i>. In addition, students will analyze other works of art, including films and songs, that respond to these works and their themes. No previous knowledge of the literary works or their geopolitical context is required only a willingness to read fascinating books and take part in lively discussion! (Students will not be expected to read outside of camp hours. Students planning on taking English II Honors at White House High School will meet their summer reading requirements by taking part in this camp, but all students are welcome.)</p>	

<p>Teacher: Lucas Hilliard Session Title: Contemporary Topics in <i>Nickel and Dimed</i></p>	<p>Dates and Times: June 7-10 12:15-3:30 June 14-17 12:15-3:30 June 21-24 12:15-3:30 June 28-July 1 12:15-3:30</p>
<p>Maximum number of participants: 35</p>	<p>School location: White House High School Annex, Room 103A</p>
<p>Session Narrative/Overview: In this camp, students will take part in a discussion on a contemporary political issue the United States minimum wage through reading and responding to <i>Nickel and Dimed: On Getting By in America</i>. Although Ehrenreich takes a clear stance on the issue in her book, students in the objective of this camp is to create a space for informed and respectful debate. (Students will not be expected to read outside of camp hours. Students planning on taking AP English Language and Composition at White House High School will meet some of their summer reading requirements by taking part in this camp, but all students are welcome!)</p>	

<p>Teacher: Taylor Rodriguez Session Title: Selected Topics in World History: Revolutions, Wars, and More!</p>	<p>Dates and Times: June 7-10 12:15-3:30 June 14-17 12:15-3:30 June 21-24 12:15-3:30 June 28-July 1 12:15-3:30</p>
<p>Maximum number of participants: 35</p>	<p>School location: White House High School Annex, Room 105A</p>
<p>Session Narrative/Overview: In this camp, students will dive deeper into specific World History topics such as the French Revolution, World War I, World War II, and Vietnam. There will be discussions, lectures, and engaging projects that any young historian would enjoy! (If you are taking World History Honors at White House High School, this will give you a stronger understanding of course material. However, all are welcome!)</p>	

Teacher: Jane Langford Session Title: Art in Mixed Media	Dates and Times: June 14-17 8:00-11:15
Maximum number of participants: 15	School location: White House High School, Room 200
Session Narrative/Overview: Art students will learn various techniques to create pieces using mixed media and experiment with new materials.	

Teacher: Peter Buchanan Session Title: STEM Robotics	Dates and Times: June 7-10 8:00-11:15
Maximum number of participants: 20	School location: White House High School
Session Narrative/Overview: Introduce students to robot design and construction.	

Teacher: Peter Buchanan Session Title: STEM Coding	Dates and Times: June 14-17 8:00-11:15
Maximum number of participants: 20	School location: White House High School
Session Narrative/Overview: Introduce students to coding.	

Teacher: Peter Buchanan
Session Title:
STEM CAD & 3D Printing

Dates and Times:
June 21-24 12:15-3